

AP American Government and Politics

In our preparation for the AP Examination, we will be delving into one primary textbook, but also have available another for your reference. In the manner in which we will use them, their offering of contrasting approaches to the material actually serves to complement one another.

The textbook – Government in America – People, Politics and Policy – is an Advanced Placement edition projecting an overview of the material most likely to be found on the exam. **OPTIONAL** Daniel Rubin’s book – How Our Government Really Works, Despite What They Say – offers both review and relevant editorial (yes, somewhat partisan) commentary tied to the application of the material beyond its theoretical context and grounds it in reality.

Please pay attention to the due dates for the main textbook chapter outline, noted below. Do not put this off by procrastination. I suggest you plan proactively, and try to get ahead in the chapters when your schedule allows for it.

Here is what you are to do:

For the assigned reading each week, **FIRST** read the textbook, pulling out certain information (vocabulary, terms, processes, Supreme Court cases, etc) as detailed in the pages which follow and include them in your notes, which will be tuned in weekly. **THEN** – if you chose for extra understanding – read Rubin’s book. You will not be writing down anything from his book, but he will delve into similar material as that which the textbook covered and will give it more of an applicable, real-world flavor.

Due dates are Tuesdays. If there is no school on a given Tuesday, turn it in the first school day following it.

<u>Due Date</u>	<u>Topic</u>	<u>Textbook Chapter</u>	<u>‘How Our Gov’t...’ Chapter</u>
December 6	Introduction	Chapter 1	Chapter 1
December 13	Constitution	Chapter 2	Chapter 2
January 3	Federalism	Chapter 3	Chapter 3
January 3	Legislative Branch	Chapter 12	Chapter 4
January 3	Executive Branch	Chapter 13	Chapter 5
January 3	Budget, taxing and spending	Chapter 14	Chapter 6
January 10	Economic policymaking	Chapter 17	Chapter 9
January 17	Judicial Branch	Chapter 16	Chapter 7
January 24	Bureaucracy	Chapter 15	Chapter 8
January 31	Political parties	Chapter 8	Chapter 10
February 7	Nomination and campaigns	Chapter 9	none.....
February 14	Elections and voting behavior	Chapter 10	Chapter 11
February 21	Public opinion and political action	Chapter 6	none.....
February 28	Interest groups	Chapter 11	Chapter 12
March 7	Mass media and the public agenda	Chapter 7	Chapter 13
March 14	Civil liberties and public policy	Chapter 4	Chapters 14, 15
March 21	Civil rights and public policy	Chapter 5	Chapter 16
April 4	Social welfare	Chapter 18	none.....
April 4	Policymaking: health care and environment	Chapter 19	none.....
April 4	National security policy making	Chapter 20	none.....
April 11	State and local government	Chapter 21	none.....

The AP Government Examination will be: **THURSDAY, 10th MAY 2017, 8:00a-12:00n session**

My hope/expectation is that everyone will choose to take it, even if you’ve already been accepted to college

NOTE: TEXTBOOK CHAPTER DUE DATES WILL BE DIFFERENT FOR THIS YEAR! YOUR INSTRUCTOR WILL COMMUNICATE OUT ON THEM

Textbook:

Government in America – People, Politics and Policy

By George Edwards III, Martin Watterberg and Robert Lineberry

© by Pearson Education, Inc isbn nr.0-321-29236-7

Book:

How Our Government Really Works, Despite What They Say

By Daniel Rubin

© Bardolf & Company isbn nr.978-0-9836184-9-2

The first few chapters were distributed to students for summer use only, so that we are not sending home the school-purchased textbooks during this time. In accordance with copyright requirements the school does own textbooks, which will be distributed when the academic year begins, at which point students will be expected to return the summer handout packets.

AP AMERICAN GOVERNMENT

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Chapter 1 – Introduction to American Government

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Public good
- Political participation
- Single-group issues
- Linkage institutions
- Policy agenda
- Policymaking institutions
- Public policy
- Democracy
- Observations of G.Sitaraman and P.Warren
- Statistics of disengagement of youth to politics
- M.D.Carpini and S.Keeter’s pro-politics views
- Pluralist Theory, with examples
- Elite and Cass Theory, with examples
- Hyperpluralism, with examples
- R.Dahl’s five criteria for an ideal democratic process
- Policy gridlock
- Gross domestic product
- Individualism

Charts/Maps/Grid Info.to Include in your Notes

- Political Disengagement chart, page 4
- Election Turnout Rates by Age chart, page 6
- Policymaking System chart, page 13
- Types of Public Policies chart, page 15

Issues Of The Times and Cartoon Commentaries

- Address ‘Think About It’ questions from page 9
- Analyze/interpret political cartoon from page 22

Questions to Address/Answer in your Notes

- How has the growth of television contributed to a decline of political knowledge over the decades?
- What is the overarching broad thematic purpose of a governmental system?
- Why is there disinterest in politics among young people today? Please be specific.
- What are among the prominent challenges to democracy? Please be specific

Chapter 2 – The Constitution

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Supreme Court: *Texas v.Gregory Lee Johnson*
- Flag Protection Act
- Supreme Court: *United States v.Eichman*
- John Locke, and his political-philosophical ideals
- Shay’s Rebellion
- Thomas Hobbes and ‘Leviathan’
- Writ of Habeas Corpus
- Federalists and anti-Federalists
- The Federalist Papers
- Equal Rights Amendment
- Supreme Court: *Marbury v.Madison*
- Judicial Review
- Views on the lowering of the voting age (don’t answer questions)

Charts/Maps/Grid Info.to Include in your Notes

- Resolution of Three Equity Issues, page 43
- Power Shift in Legislature pre-/post-war, page 36
- Economics in the Constitution, page 44
- Original Plan for Elections, page 46
- Separation Between Powers and Checks/Balances, page 47
- Comparison of Federalists and anti-Federalists, page 50
- Outline of the Bill of Rights, page 51
- Process for Amending the Constitution, page 53

Issues Of The Times and Cartoon Commentaries

- Address ‘Think About It’ questions from page 61
- Analyze/interpret political cartoon from page 42
- Analyze/interpret political cartoon from page 57

Questions to Address/Answer in your Notes

- In what ways did the American Revolution differ from the other world revolutions of the era?
- Why did the Articles of Confederation fail? Please be specific.
- To what extent were the issues revolving around individual rights dealt with in the Constitutional Convention? Please be specific.
- How was the control by the majority party limited?

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Chapter 3 – Federalism

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Gun Free School Zones Act of 1990
- Federalism
- Unitary governments, with examples
- Intergovernmental relations, with examples
- Views on the drinking age laws (don’t answer questions)
- “Supremacy clause” – Article VI of the Constitution
- 10th Amendment to the Constitution
- 11th Amendment to the Constitution
- Supreme Court: *McCulloch v. Maryland*
- John Marshall
- Implied powers, with examples
- Enumerated powers, with examples
- Elastic clause
- Supreme Court: *Gibbons v. Ogden*
- Violence Against Women Act of 1994
- ‘Full faith and credit’
- Extradition
- Privileges and immunities
- Dual federalism and cooperative federalism
- Fiscal federalism
- Grants: categorical, project, block, formula
- Advantages/disadvantages of federalism for democracy

Charts/Maps/Grid Info.to Include in your Notes

- Authority Relations chart, page 69
- Constitution’s Distribution of Powers chart, page 72
- A Pragmatic Federalism chart, page 81

Issues Of The Times and Cartoon Commentaries

- Address ‘Think About It’ questions from page 87

Questions to Address/Answer in your Notes

- Answer questions regarding Federal Support to Colleges and Universities on page 80
- In what substantial ways does the federal system decentralize politics and policies? Please offer specific
- Consider ALL the Supreme Court Cases addressed in this chapter. After listing them all and emphasizing their outcome and the prevailing arguments for that outcome what impact did they holistically (taken together) have upon the progression of our nations federalist history.) Please be as specific as possible.

(*This is likely a future in-class essay assignment!)

Chapter 4 – Civil Liberties and Public Policy

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Civil liberties
- Supreme Court: *Barron v. Baltimore*
- Supreme Court: *Lemon v. Kurtzman*
- Establishment clause
- Free exercise clause
- Incorporation doctrine
- Prior restraint
- Supreme Court: *Schenck v. United States*
- Supreme Court: *Yates v. United States*
- Supreme Court: *New York Times v. Sullivan*
- Supreme Court: *Roth v. United States*
- Supreme Court: *Texas v. Johnson*
- Commercial speech
- Symbolic speech
- Exclusionary rule
- Plea bargaining

Charts/Maps/Grid Info.to Include in your Notes

- Be fluent with the Bill of Rights chart, page 99
- Know the criminal justice stage/protections grid, page 121

Issues Of The Times and Cartoon Commentaries

- Address ‘Think About It’ questions from page 109
- Consider ‘You Are The Judge’, page 110 (don’t answer questions)
- Consider ‘You Are The Judge’, page 123 (don’t answer questions)

Questions to Address/Answer in your Notes

- What has the Supreme Court done to encourage public debate, and why would this be of interest to American government?
- In what ways is the right to assemble guaranteed?
- To what extent is there a right to privacy?
- What criteria did Chief Justice Warren Burger use to quantify obscene materials?
- Look at the chart on page 101. How would you articulate the “nationalization” of the Bill of Rights? Please offer specifics in a half page minimum. (*This is likely a future in-class essay assignment!)
- In what ways have Supreme Court decisions **from this chapter** strengthened or lessened the role of religion in the public and private sectors of our nation?
(*This is likely a future in-class essay assignment!)
- This chapter has some references to totalitarian regimes (governments). Define/characterize what a totalitarianism regime might look like. (You may need to look online for this)

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Chapter 5 – Civil Rights and Public Policy

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Civil Rights
- Different conceptions of equality
- Equal protection clause in the Constitution
- Civil Rights Act of 1964 (know the details)
- Poll tax
- White primary
- Voting Rights Act of 1965
- Affirmative action
- Comparable worth
- Jim Crow laws
- Americans with Disabilities Act of 1990
- Equal Rights Amendment
- Supreme Court: *Plessy v. Ferguson*
- Supreme Court: *Romer v. Evans*
- Supreme Court: *Gratz v. Bollinger*
- Supreme Court: *Harris v. Forklift Systems*
- Supreme Court: *Faragher v. City of Boca Raton*
- Supreme Court: *Pennsylvania State Police v. Suders*

Charts/Maps/Grid Info. to Include in your Notes

- Supreme Court standard for classification under Equal Protection clause of the 14th Amendment, page 143
- Toward racial equality, page 145
- Chart on race, page 149
- Chart on women, page 158

Issues Of The Times and Cartoon Commentaries

- Read ‘You Are The Judge’ page 161 (don’t answer in notes)

Questions to Address/Answer in your Notes

- To what does the concept ‘compelling public standard’ refer, and how might it be utilized?
- What Supreme Court decisions apply to gender harassment, and when viewed holistically what are the pro-/con- perspectives on them?
- How was the 14th Amendment applied to *Brown v. Board of Education*?
- Use Supreme Court cases to chart the progression of societal desegregation (a list here is ok).
- List Supreme Court cases which apply to issues of gender identity, and the cases ruling
- How should we distinguish between equal opportunity and equal results. What are your thoughts on this topic?

Chapter 6 – Public Opinion and Political Action

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Demography
- Census
- Minority majority
- Reapportionment
- Political socialization, in different mediums
- Political ideology
- Gender gap
- Exit poll
- Random sampling
- Sampling error
- Random-digit dialing
- Simpson-Mazzoli Act
- Political participation
- Civil disobedience

Charts/Maps/Grid Info. to Include in your Notes

- Party identification chart, page 185
- 2000 election voter turnout by age, page 188
- Decline of trust in government scale 1958-2004, page 198
- Basic Liberal-Conservative differences, page 197

Issues Of The Times and Cartoon Commentaries

- Answer question 1 (page 191) in notes

Questions to Address/Answer in your Notes

- Why might members of minority groups be disproportionately undercounted in recent census studies?
- How might the ‘graying of America’ influence social security?
- Explain the role of polls in American democracy
- How valuable is polling? (this is an opinion question)
- How do class, inequality and political participation all interrelate? Please be specific.

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Chapter 7 – Mass Media and the Political Agenda

Terms/Vocabulary/Events/Statistics/Peoples to Know

- The topic of Al Gore’s senior thesis while at Harvard
- High tech politics
- Mass media
- Media events
- Investigative journalism
- Federal Communications Commission
- Narrowcasting
- Trial balloons, with examples
- Sound bite
- Policy agenda
- Policy entrepreneurs

Charts/Maps/Grid Info.to Include in your Notes

- Shrinking sound bite, page 226
- What does the data on the chart (page 231) suggest?

Issues Of The Times and Cartoon Commentaries

- Interpret the cartoon from page 233, deriving its Hidden meaning/commentary. Why might or might it not be effective?

Questions to Address/Answer in your Notes

- What seven principles governed news management in the Reagan White House?
- Answer the questions on page 229.
- To what extent does the United States government regulate the media?
- To what extent is there bias in the media (support your position: your personal opinion is not valid in the absence of supporting statistical data from the chapter, classroom lecture notes or independent research to support your opinion.)

Chapter 8 – Political Parties

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Linkage institutions
- List the many tasks of political parties
- Rational Choice theory
- Patronage
- Primaries – open, blanket and closed
- Party realignment
- Coalition and party alignment
- Basic elements of the New Deal Coalition
- Party neutrality, with statistics
- Party dealignment, with supporting statistics
- Proportional representation
- Coalition government
- Responsible party model

Charts/Maps/Grid Info.to Include in your Notes

- Outline the party platforms in your notes from page 252
- Transcribe the grid from page 256 into your notes.

Issues Of The Times and Cartoon Commentaries

- Policymaker page 247; outline the situation with pro/con positions in your notes

Questions to Address/Answer in your Notes

- Address the questions on page 249 in your notes
- What are the pro/con’s of political parties in the American political process?
- Chronicle the history of political parties, emphasizing the role of political realignment.

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Chapter 9 – Nominations and Campaigns

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Nomination
- National party convention
- Caucus
- Presidential primaries
- The McGovern-Fraser Commission
- Super delegates
- Frontloading
- The Federal Election Campaign Act of 1974
- Federal Election Commission
- Presidential Election Campaign Fund
- Matching fund
- Soft money
- Supreme Court: *Buckley v. Valeo*
- Political Action Committee

Charts/Maps/Grid Info.to Include in your Notes

- A Pragmatic Federalism chart, page 81

Issues Of The Times and Cartoon Commentaries

- Detail alternative proposals to national and regional presidential primaries, from page 276

Questions to Address/Answer in your Notes

- What needs to be done to organize campaigns?
- How does the presidential nominating process work?
- Why are states advancing the idea of frontloading?
- What are the pro/con views of the primary and caucus systems?
- Do big campaigns lead to an increased scope of government?

Chapter 10 – Elections and Voting Behavior

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Referendum
- Initiative petition
- California Proposition 13 (from 1978)
- California Proposition 209 (from 1996)
- Political efficacy
- Civic duty
- Suffrage
- Voter registration and the Motor Voting Act
- Mandate Theory of Elections, citing support and criticism
- Retrospective voting
- The 15th Amendment to the United States Constitution
- The 19th Amendment to the United States Constitution
- The 26th Amendment to the United States Constitution

Charts/Maps/Grid Info.to Include in your Notes

- Decline in voting turnout chart 1892-2004, page 304
- Voting turnout rate in 2000, with data on who votes, page 310

Issues Of The Times and Cartoon Commentaries

- What is the message of the cartoon on page 311?

Questions to Address/Answer in your Notes

- Answer the questions on page 307 (answer in notes only)
- Is there any Constitutional provision for specific policy questions to be decided by a direct nationwide vote?
- According to Anthony Downs, why do people vote?
- What are reasons for the low voting turnout rate in America?
- Answer the questions on page 314 (Young People and Voting)
- Describe the operations of the Electoral College.

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Chapter 11 – Interest Groups

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Federalist Papers nr.10
- Interest groups
- Pluralist Theory, and the arguments of group theory of politics
- Elite Theory, with responses against Pluralism
- Hyperpluralist Theory and interest group liberalism
- Subgovernment
- Free rider problem
- Mancur Olson’s laws of large groups
- Lobbying
- Electioneering
- Political Action Committee
- Amicus curiae briefs
- Class action suit
- Right to work law
- 14th Amendment to the United States Constitution

Charts/Maps/Grid Info.to Include in your Notes

- 25 Powerful Interest Groups list, page 329

Issues Of The Times and Cartoon Commentaries

- Address ‘Think About It’ questions from page 337
- What is the meaning/commentary of the cartoon on page 339?

Questions to Address/Answer in your Notes

- How do interest groups try to shape policy?
- What is the role of Political Action Committee’s in elections?

Chapter 12 – Congress

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Incumbents
- Pork barrel
- Bicameral legislation
- House rules committee
- Filibuster
- Speaker of the House of Representatives
- Whips
- Standing Committee
- Joint Committee
- Conference Committee
- Select Committee
- Legislative Committee
- Congressional caucus
- Bill

Charts/Maps/Grid Info.to Include in your Notes

- Key differences between the House and Senate, page 365
- Standing committee’s in the House and Senate, page 369
- How a bill becomes a law, page 377

Questions to Address/Answer in your Notes

- In what ways might a politician get on a committee?
- Regarding the article on page 374, address the following question: Are opportunities to intern biased in favor of the wealthy?
- Answer all 4 questions on page 381
- What accounts for the fact that incumbents frequently win reelections?
- What are the advantages/disadvantages of imposing term limits on members of Congress?
- Is Congress too representative, and does this affect its effectiveness?

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Chapter 13 – The Presidency

Terms/Vocabulary/Events/Statistics/Peoples to Know

- The 22nd Amendment to the United States Constitution
- Article II, Section 4, of the United States Constitution
- Presidential cabinet
- National Security Council
- Council of Economic Advisors
- Office of Management and Budget
- Veto
- Pocket veto
- Line-item veto
- Omnibus bill
- Presidential coattails
- War Powers Resolution
- Legislative veto

Charts/Maps/Grid Info.to Include in your Notes

- List of powers of the president, page 399
- Functions of cabinet departments, page 402
- Average yearly presidential approval ratings, p 421

Issues Of The Times and Cartoon Commentaries

- Read ‘Think About It’ pages 428-429. Be prepared to discuss it in class, but no need to answer the questions.
- What so the message of the cartoon on page 393?

Questions to Address/Answer in your Notes

- What is the role of the President in the legislative process?
- What are the pro’con’s of a weak presidency?
- What is the nature of democratic leaders relationship to the public, and its consequences for foreign policy?
- Can the president become too powerful and thus pose a threat to democracy, or is the Madisonian government system strong enough to resist such tendencies?
- What are the four points agreed to regarding impeachable offences?

Chapter 14 – Politics of Taxing and Spending

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Budget
- Deficit
- Expenditures
- Revenues
- 16th Amendment to the United States Constitution
- Internal Revenue Service
- Federal debt
- Tax loophole
- Tax expenditures
- Medicare
- Social Security; how does it work?
- Incrementalism
- Uncontrollable expenditures
- Entitlements
- House Ways and Means Committee
- Senate Finance Committee
- Congressional Budget Office
- Budget resolution
- Appropriations bill
- Continuing resolutions

Charts/Maps/Grid Info.to Include in your Notes

- Tax expenditures chart, page 443
- Schedule of making the presidential budget, page 456
- Congressional budget process timetable, page 457

Questions to Address/Answer in your Notes

- Answer the taxation questions on page 439
- Answer the education/taxation questions on page 444
- Who should bear the burden of paying for government?
- Is the growth of government inevitable?
- Who/what are the main actors in the budgetary process, and What are their roles in the process?

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Chapter 15 – Federal Bureaucracy

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Max Weber’s views on bureaucracy
- Bureaucracy
- Merit principle
- Patronage
- Pendleton Civil Service Act of 1883
- Civil Service
- Hatch Act
- Office of Personnel Management
- General schedule rating
- Senior executive service
- Plum book
- Policy implementation
- Title IX of the 1972 Education Act
- Voting Rights Act of 1965
- Regulation
- Command-and-control policy
- Incentive system

Charts/Maps/Grid Info.to Include in your Notes

- List of bureaucratic agencies on page 470 (no need to include the raw number of employee’s)
- Organization of the Executive Branch, page 477
- Iron triangle model, page 498

Issues Of The Times and Cartoon Commentaries

- What is the message of the cartoon on page 473?

Questions to Address/Answer in your Notes

- What is the process (ie, who is responsible...) for guaranteeing the safety of food products? What are the challenges to this safety system?
- How is the checks-and-balance system of government reflected in bureaucracies?
- What are 5 regulatory commissions, with what responsibilities?
- What is the difference between independent regulatory agencies and independent executive agencies?
- What challenges exist to prevent policy implementation?

Chapter 16 – The Federal Courts

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Standing to sue
- Plaintiff
- Defendant
- Civil law case and criminal law case
- Class action suits
- Justiciable disputes
- Amicus curiae briefs (*aka* friend of the court briefs)
- Original jurisdiction
- Appellate jurisdiction
- Court of Appeals
- Senatorial courtesy
- Solicitor general and responsibilities
- Stare decisis
- Judicial implementation
- Supreme Court: *Marbury v. Madison*
- Judicial review
- Supreme court: *United States v. Nixon*

Charts/Maps/Grid Info.to Include in your Notes

- Organization of the Federal Court System, page 507
- Organization and Jurisdiction of the Court, page 510
- Source of Full Opinions in Supreme Court, page 511
- Obtaining a space on Supreme Court dockets, page 520
- Supreme Court decision making process, page 521

Questions to Address/Answer in your Notes

- How can we reconcile the power of the federal courts populated by unelected judges with American democracy? Do they pose a threat to majority rule, or do the federal courts actual function to protect the rights of minorities and thus maintain the type of open system necessary for democracy to flourish?
- Examine table 16.3 (page 516). What conclusions can be derived? Summarize in your notes.
- How do the courts promote pluralism?
- Why did the Constitutions framers not want the court system to be truly democratic?

AP AMERICAN GOVERNMENT

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Chapter 17 – Economic Policymaking

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Capitalism
- Mixed economy
- Multinational corporations
- Security and Exchange Commission
- Collective bargaining
- Supreme Court: *General Dynamics L.S. v. Cline*
- Unemployment rate (please offer specifics)
- Inflation
- Consumer price index
- Laissez-faire principle
- Monetarism
- Federal Reserve System
- Fiscal policy
- Approach of Alan Greenspan to Monetary policy
- Keynesian economic theory
- Supply-side economics
- Anti-trust policy
- Karl Marx’s views of economic organizations
- Political business cycle
- Protectionism
- Tariff
- L-1B visa, as it relates to outsourcing
- National Labor Relations Act
- Collective bargaining

Questions to Address/Answer in your Notes

- Answer both questions from page 551
- Should the government help create jobs?
- Why is the economy so important in politics? Please offer specific details.
- Describe fair lending practices.
- Why is it hard to control the economy?
- Clarify and distinguish between the different approaches to handling the economy.

Chapter 18 – Social Welfare Policymaking

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Personal Responsibility and Work Reconciliation Act
- Entitlement programs
- Means-tested programs
- Mollie Orchansky and the origin of the poverty line
- Feminization of poverty, with supporting statistics
- Social Security Act of 1935, with details
- Progressive tax
- Proportional tax
- Regressive tax
- Earned income tax credit

Charts/Maps/Grid Info.to Include in your Notes

- Poverty rates by origin 1959-2003, page 569
- Major social welfare programs, page 571

Questions to Address/Answer in your Notes

- What are the pro/con of privatizing Social Security?
- “Debates about Social Security are debated about social responsibility.” (quote from page 564). Respond and clarify with specific details in your answer.
- Who is poor in America?
- Why do politicians avoid a direct debate about income distribution in America?
- Understand how the debate of the government promoting of marriage fits into the themes of this chapter, with pro/con positions.
- What is needed for Social Security reform. And what Suggestions are being put forth?

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Chapter 19 – Policymaking, Health/Environment

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Health maintenance organization
- Patients’ Bill of Rights
- National health insurance
- Medicare and Medicaid
- Clinton health care reform plan, with specifics
- Environmental Protection Agency
- National Environmental Policy Act
- Environmental impact statement
- Clear Air Act of 1970
- Water Pollution Control Act of 1972
- Endangered Species Act of 1973
- The Superfund

Charts/Maps/Grid Info.to Include in your Notes

- National Health Care Dollar chart, page 593
- Sources of America’s Energy chart, page 605
- Oil consumption chart, page 606

Questions to Address/Answer in your Notes

- Answer all four questions on page 597
- Under what circumstances is it legal to import Canadian drugs for the United States market?
- Describe the similarities, differences and inner workings of Medicare and Medicaid.
- “Uneven coverage, uneven care.” Clarify what this means in terms of the American health care system.
- How have the environmental acts impacted America from 1972 to present? Please offer specifics.

Chapter 20 – Policymaking, National Security

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Foreign policy
- Secretary of State
- National Security council
- Joint Chiefs of State
- Isolationism
- The Monroe Doctrine
- The Containment Doctrine
- McCarthyism
- Military-industrial complex
- Arms race
- Mutually assured destruction
- Strategic Arms Limitations talks
- Strategic Defense Initiative
- Narcotraficantes
- Sanctions
- Interdependency
- International monetary fund
- Tariff
- General Agreement on Tariff’s and Trade
- Organization of Petroleum Exporting Countries

Charts/Maps/Grid Info.to Include in your Notes

- Trends in Defense Spending chart, page 633
- Imports and Exports chart, page 642

Questions to Address/Answer in your Notes

- What are the different actors on the world stage, and their significance?
- Identify the instruments of foreign policy and how they’re used; what other instruments not identified are there?
- To what does the phrase “National Security Establishment” refer? Please be detailed
- To what extent and frequency do crises abroad threaten or undermine attempts for reform at home?
- Outline the Bush Jr Administration’s national security strategy, as issues in September of 2002.
- How may sanctions be used to influence foreign governments? Please cite examples.
- What conclusions are reached by theorists Robert Keohane and Joseph Nye?
- To what does “soft power” refer?

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Chapter 21 – New Face of State/Local Government

Terms/Vocabulary/Events/Statistics/Peoples to Know

- Subnational governments
- “Presidentialization” of gubernatorial elections
- Supreme Court: *Baker v. Carr*
- Supreme Court: *Reynolds v. Sims*
- Line-item veto
- Lieutenant governor
- Merit plan
- Initiative referendum

Charts/Maps/Grid Info. to Include in your Notes

- Summarize or accurately recreate the chart of female representation in state governments from page 660
- Prototypical modern state court system chart, page 684-685

Issues Of The Times and Cartoon Commentaries

- Be prepared to critically respond to the article on pages 684-685 in a future in-class writing

Questions to Address/Answer in your Notes

- If states defer to the national government, do we lose accountability over our elected officials as opposed to the accountability we currently hold over local/state officials?
- Do increasing deferral involvement in criminal justice policy (from drug crimes to carjacking to terrorism, etc) threaten our civil liberties more than traditional state and local government involvement in this area?
- To what extent have women been able to establish themselves in the political arena?
- Describe the “job” of governors.
- What does this chapter specify about Oregon politics?